PGKM SCHOOL
CBSE AFFILIATION NO. 1131452
HARIBHAI DESAI VIDYADHAM, NEW S. NO. 63,
HISSA NO. 2, PLOT NO. 1, KONDHWA, PUNE - 411048

अंतर्नाद
Tune-in to Alpha World

Ramanlal T Shah Pre-Primary Section | Jairaj Group Primary Section | Vallabhbhai Lalji Patel Secondary Section

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AUGUST 2026 EDITION

INCEDIBLE INDIA

Celebrating Festivals Through Clothes & Culture



The Grade 1 students explored the chapter **'Clothes We Wear and Festivals'** through a fun and interactive **integrated learning activity** conducted in the **school auditorium.**

A few students enthusiastically participated in a **role play,** portraying different festivals and showcasing the **traditional clothes worn during these occasions.** A PPT presentation was also used alongside the performances to make the learning experience more visual and engaging.

This activity helped students understand the connection between **clothing, festivals, and cultural traditions** in a fun, meaningful, and experiential way.







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80th INDEPENDENCE DAY 2026

Independence Day Celebration at PGKM School





Celebrating the Spirit of Freedom – "Know Your India"

PGKM School celebrated ***India's Independence Day*** with patriotism and pride through a vibrant programme titled **"Know Your India."** The celebration began with a prayer and the **ceremonial flag hoisting**, followed by a presentation on the significance of **15th August.**

The event featured colourful patriotic ramp walks by **Nursery and Jr. KG, while Sr. KG students** presented songs, drills, and dance performances. **Grade 2 students** showcased an engaging role play and synchronised drill, reflecting the values of **courage, unity, and discipline.**

The afternoon session included melodious singing and energetic dance performances by **Grade 1 students**. The programme concluded with **"Vande Mataram"** and the special segment **"Know Your India,"** celebrating **India's culture, achievements, and diversity.**

The **celebration honoured the sacrifices of our freedom fighters and inspired students to embrace unity, responsibility, and national pride.**









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YOUNG INDIA CULINARY CHAMPIONSHIP NON-FIRE

CBSE Young India Culinary Championship (YICC) 2026–27





Date: 8th August 2026

Students of **Grades 6 to 8** participated in the **Non-Fire Cooking category** of the **CBSE Young India Culinary Championship (YICC) 2026–27.** The competition provided an exciting platform for students to showcase their **creativity, culinary skills, and presentation abilities without the use of fire.**

The students prepared a variety of **innovative salads, sandwiches, and canapés,** thoughtfully combining ingredients to create appealing and delicious dishes. Throughout the competition, they **demonstrated hygiene, time management, teamwork, and responsibility** while presenting their **creations with confidence.**

The activity encouraged students to explore **healthy eating, creativity, and essential life skills** through hands-on learning. It was an enriching experience that allowed young participants to discover their culinary talents and enjoy the process of creating food.













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YOUNG INDIA CULINARY CHAMPIONSHIP WITH-FIRE

CBSE Young India Culinary Championship (YICC) 2026–27





Date: 8th August 2026

Students of **Grades 9 and 10** participated in the **Fire Cooking category of the CBSE Young India Culinary Championship (YICC) 2026–27**, where they demonstrated their culinary skills through the preparation of delicious vegetarian dishes.

The participants explored flavours and techniques inspired by **Indian, Asian, and Modern Western cuisines, showcasing** their **creativity and versatility** in the kitchen. They worked with confidence while demonstrating **effective time management, hygiene, teamwork**, and **responsible cooking practices** throughout the competition.

The experience provided students with an opportunity to develop **practical culinary skills, creativity, and confidence in a real-world setting.** The competition also encouraged experiential learning and helped students appreciate cooking as an important life skill and a potential area for future exploration.













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Seed Day

Seed Day – A Day of Discovery! 🌱



Date: 13th August 2026, Grade: Sr. KG
Students celebrated **Seed Day** through a fun and enriching hands-on learning experience. They explored different types of seeds, **observing their colours, shapes, sizes, textures and weight using their five senses.**
The children also learned about germination and discovered **how seeds travel** from one place to another **through wind, water, animals and people.** Through this joyful exploration, students developed their observation, sensory, classification and thinking skills while discovering the amazing journey of a tiny seed into a plant. 🌱✨







Seed Day: Learning the Magic of Germination

Date: 13th August 2026, Grade: Sr. KG
Students explored the process of germination through a fun and engaging role-play activity. Following the NCLB – No Child Left Behind approach, every child participated as seeds, farmers, rain and sunlight.
Through this activity, students learned how a seed grows with the help of soil, water, sunlight and care. The experience blended learning, creativity and imagination, making the journey from a tiny seed to a plant memorable and enjoyable. 🌱✨









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Mela Rosa Day



Date: 21 August 2026,
As part of **Mela Rosa Day,** our **pre-primary students** participated in a fun **Counting and Pegging Apple Seeds activity.** Children counted the seeds on apple cutouts, identified the corresponding numbers, and placed the correct number of pegs.
The activity helped develop **counting, number recognition, number sense, and one-to-one correspondence.** It also strengthened **fine motor skills, pincer grip, hand–eye coordination, concentration, and observation.** Through this hands-on experience, children learned to match quantities with numerals while building **confidence, patience, and independence.** 🍎







Banana Day

Date: 7th August 2026, Grade: Nursery
Nursery students **celebrated Banana Day** through fun and interactive activities that encouraged sensory exploration and learning. They strengthened their fine-motor and **colour-recognition skills** by placing yellow pom-poms on banana templates and developed **problem-solving skills** through banana-themed puzzles.
The little learners also enjoyed a hands-on practical life activity, where **they learned to peel and safely slice bananas with guidance.** This experience promoted hand-eye coordination, **independence**, and **healthy eating habits** while making learning joyful and engaging. 🍌









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RAKSHABANDHAN





Celebrating the Bond of Love and Values: Raksha Bandhan in Pre-Primary

The spirit of Raksha Bandhan came alive in the **Pre-Primary Section as our young learners celebrated the festival with great joy, warmth, and enthusiasm.** The **children tied rakhis, exchanged smiles**, and **strengthened bonds of friendship and care, making the day truly memorable.**

As part of the celebration, **students performed a traditional Aarti and Tikka Ceremony,** embracing the cultural significance of the festival. They also reflected on values such as **kindness, respect, and love by writing thoughtful messages** on paper leaves. These leaves were then tied to a special tree model, transforming its bare branches into a vibrant Tree of Good Wishes, symbolising how positive words and actions help relationships flourish.

The celebration beautifully blended tradition, creativity, and values, leaving our little ones with cherished memories and meaningful lessons.









अ आ इ ई उ स्वर खोज

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Grade 1 Students Explore Swar Sounds Through Kinesthetic Learning

Students participated in an engaging Hindi activity, **"स्वर खोज"**, designed to help them recognize and connect Hindi vowels with familiar words. Chairs were labelled with different **स्वर — अ, आ, इ, ई, उ**, while students picked object flashcards, identified the beginning sound, and moved to the chair with the matching स्वर.

Through examples such as **"अ से अनार," "इ से इमली," and "उ से उल्लू,"** students strengthened their **letter-sound recognition, vocabulary, and sorting skills**. The movement-based activity encouraged active participation and confidence, making Hindi learning **fun, interactive, and memorable.**







3D Shapes Activity



Math 3D Shapes Activity – Grade 2

The **Grade 2** students participated in an engaging hands-on Mathematics activity on **3D shapes.** They explored how to construct **cubes, cuboids, cones, and cylinders** using simple materials such as clay and toothpicks.

Students used **toothpicks to create the edges and structure** of the shapes and clay to join the points and provide stability. Through the activity, they explored the **faces, edges, and vertices of different 3D shapes.**

The hands-on experience helped students **identify and understand 3D shapes**, while developing their **fine-motor skills, creativity, and ability to work independently and collaboratively.** The activity made learning **Mathematics joyful, interactive, and meaningful.**







सांबराची शिंगे

इयत्ता ३री: विद्यार्थ्यांसाठी 'सांबराची शिंगे' या पाठावर आधारित नाट्यसादरीकरणाचा उपक्रम घेण्यात आला. विद्यार्थ्यांनी विविध गटांमध्ये सहभागी होऊन सिंह, वाघ, झेब्रा तसेच इतर जंगली प्राण्यांच्या भूमिका साकारल्या.
संवाद, अभिनय आणि प्रभावी सादरीकरणाच्या माध्यमातून विद्यार्थ्यांनी विविध प्राण्यांची वैशिष्ट्ये, गुण, राहणीमान आणि निसर्गातील महत्त्व रंजक पद्धतीने मांडले. त्यामुळे पुस्तकातील माहिती प्रत्यक्ष कृती आणि अनुभवातून अधिक सहजपणे समजून घेता आली.
नाट्यरूप सादरीकरणातून बाह्य सौंदर्यापेक्षा गुण, उपयोगिता आणि कार्यक्षमता अधिक महत्त्वाची असते, हा पाठाचा सुंदर जीवनमूल्याचा संदेश विद्यार्थ्यांनी प्रभावीपणे मांडला.
या उपक्रमामुळे विद्यार्थ्यांच्या संवादकौशल्य, अभिनयकौशल्य, सर्जनशीलता, निरीक्षणशक्ती, गटकार्य आणि आत्मविश्वासाचा विकास झाला.



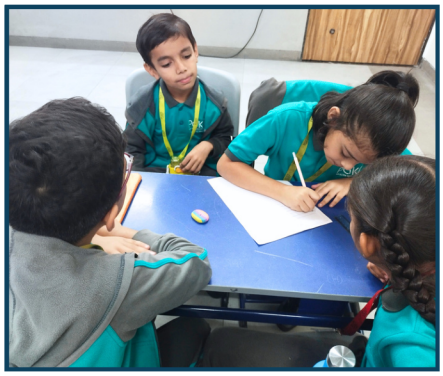


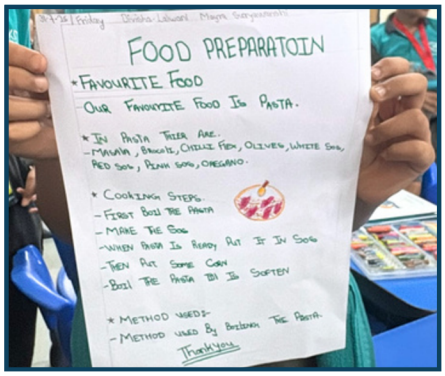
FOOD & HEALTH

Grade- 4: COOK AND CREATE

Grade 4: Group Recipe Activity
Students will work in groups of five to prepare a simple recipe **using different methods of cooking, such as boiling, steaming, roasting, or mixing.** Each group will discuss the ingredients required, write down the recipe, and arrange the steps involved in preparing the dish.
Once the dish is prepared, each **group will present their recipe** to the class and **share their experience, explaining the cooking method used and what they learned during the activity.**
Learning Outcome:
Students will develop **teamwork, recipe-writing, communication,** and **organisational skills** while learning about different methods of cooking and understanding the importance of safe and healthy food preparation.







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ગુજરાતી ભાષા દિવસ

Grade- 5: Exploring the Spirit of Gujarat

Date: 24th Aug 2026, Grade 5

The school celebrated **Gujarati Bhasha Divas** with an engaging learning activity for Grade 5 students. As part of the celebration, students **explored the chapter "Maru Gujarat"**, discovering the **rich culture, traditional food, rivers, famous places, and heritage of Gujarat.**

Taking their learning beyond the textbook, students enthusiastically **created colourful and creative models of Gujarat**, showcasing its **iconic landmarks, cuisine,** and **traditions**. They also prepared **informative reports** and **thoughtful write-ups**, expressing their understanding of the state's vibrant heritage.

The activity provided students with an enjoyable way to **strengthen** their **Gujarati vocabulary**, enhance their **creativity**, and develop a deeper appreciation for the language and culture of Gujarat.







Exploring Science

Grade 6 Discover Science Through Experiments

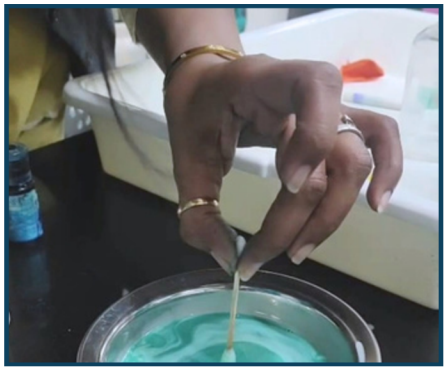
Science is all around us- in **the sky above us, the food in our kitchen, and even within our own bodies.** It is not limited to textbooks; it begins with simple questions: **Why? How? What if?**

Students explored the **wonderful world of science** through engaging experiments and hands-on activities. They learned that scientific concepts become easier to understand when they are **observed, tested, and experienced firsthand.**

Through experimentation, students transformed their curiosity into discovery, developing a deeper understanding of how the world works. The activity encouraged them to **question, investigate, observe, and learn by doing**, making science an exciting journey of exploration.







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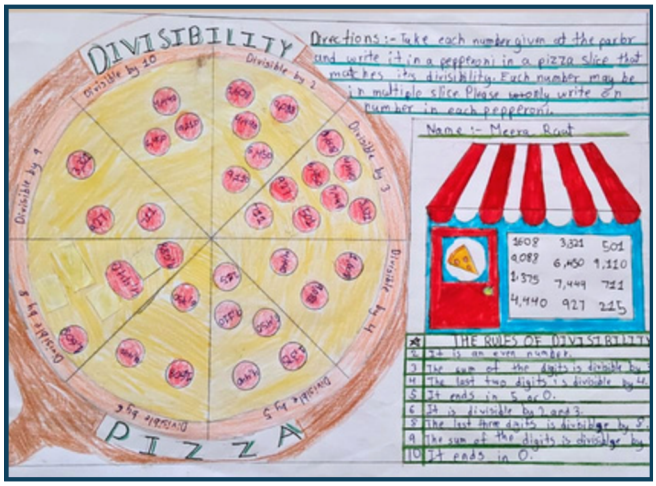
Divisibility Pizza

Grade - 6: Divisibility Pizza: A Tasty Way to Learn! 🍕

Grade 6 students explored divisibility rules through a fun and engaging **Divisibility Pizza activity.** Students identified which given numbers were divisible by the numbers shown on each pizza slice and applied the appropriate divisibility rules to find the correct matches.

They then added **one matching number to each pepperoni** to complete their Divisibility Pizza. This hands-on activity helped students strengthen their **number skills, logical thinking**, and **understanding of divisibility** in an interactive and enjoyable way.









अभिनयक्रीडा

Grade - 6: Learning Sanskrit Through Actions

Grade 6 Students Learn Through Expression and Creativity

As part of an engaging Sanskrit activity, Grade 6 students participated in **'अभिनयक्रीडा'**, an activity that combined actions, observation, and sentence formation.

Students took turns **enacting different actions,** while their classmates observed and framed appropriate **Sanskrit sentences** based on the actions performed. For instance, when a **student acted out eating**, the other students formed the sentence **"रामः खादति।"**

The activity made Sanskrit learning interactive and enjoyable, while helping students strengthen their **vocabulary, sentence formation, observation skills,** and **understanding of Sanskrit verbs.**







Tie & Dye Activity

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Exploring Natural Colours Through Creativity

Grade 7 students participated in an engaging Tie & Dye activity using natural dyes made from coffee and turmeric. They explored the traditional technique of folding, tying and dyeing fabric to create unique patterns and designs.

The hands-on activity encouraged students to experiment with colours, explore creative patterns and understand the use of eco-friendly natural dyes. It also helped them appreciate traditional techniques while developing their creativity and curiosity through experiential learning.

The activity provided a meaningful blend of creativity, experimentation, sustainability and hands-on learning.

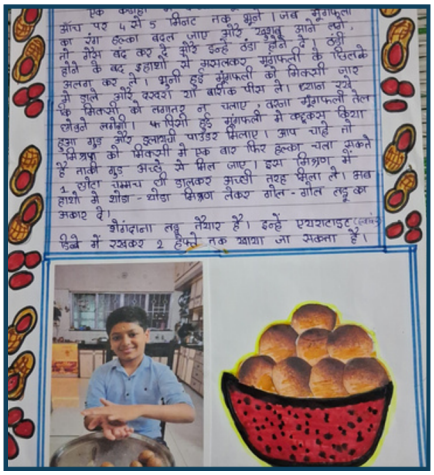




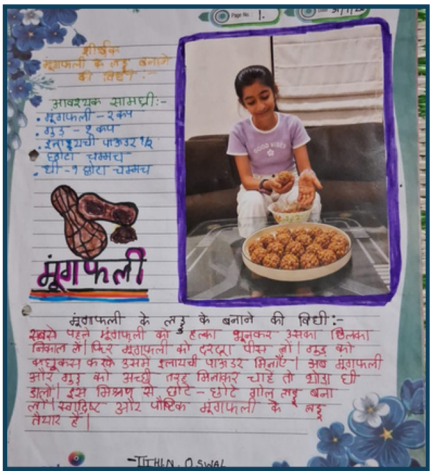


लड्डू व्यंजन विधि

Grade- 7: 'करें, बनाएँ, दिखाएँ, बोलें'







Date: 6/8/2026, Grade: 7

महाराष्ट्र की सांस्कृतिक और आध्यात्मिक परंपराओं में **पंढरपुर की आषाढ़ी वारी** का विशेष महत्त्व है। इसमें **भक्ति, पवित्रता, समता, बंधुभाव, नामस्मरण और सेवाभाव** जैसे मूल्यों को विशेष स्थान दिया गया है।

इन्हीं मूल्यों से विद्यार्थियों को जोड़ते हुए हिंदी विषय के अंतर्गत **'करें, बनाएँ, दिखाएँ, बोलें'** गतिविधि का आयोजन किया गया। इस गतिविधि में विद्यार्थियों ने **लड्डू बनाने की विधि** को स्वयं करके सीखा। उन्होंने आवश्यक सामग्री का उपयोग करते हुए लड्डू तैयार किए तथा उनकी **व्यंजन विधि को क्रमबद्ध रूप से हिंदी में प्रस्तुत किया।**

इस गतिविधि के माध्यम से विद्यार्थियों ने हिंदी **भाषा का व्यावहारिक प्रयोग, संवाद कौशल, सृजनात्मकता और समूह में कार्य करने की क्षमता** विकसित की। साथ ही, उन्हें हमारी समृद्ध सांस्कृतिक परंपराओं और उनमें निहित जीवनमूल्यों को अनुभव के माध्यम से समझने का अवसर मिला।

कवित प्रस्तुत

Grade- 8: कविता में लय और ध्वनियों का संगम 🎶📖





रचनात्मक प्रस्तुति के माध्यम से कविता का अनुभव

कक्षा 8 के विद्यार्थियों ने कविता को अपनी कल्पना और रचनात्मकता के साथ प्रस्तुत करते हुए एक अनोखी गतिविधि में भाग लिया। विद्यार्थियों ने कविता को **अपनी बनाई हुई लय और ताल में गाकर उसके भावों को अभिव्यक्त किया।**

गतिविधि को और रोचक बनाने के लिए विद्यार्थियों ने **विभिन्न वस्तुओं का उपयोग कर अलग-अलग ध्वनियाँ उत्पन्न कीं** और उन्हें कविता की लय के साथ जोड़ा। समूहों में मिलकर उन्होंने ध्वनि, ताल और गायन का सुंदर संयोजन तैयार किया और उत्साहपूर्वक अपनी प्रस्तुतियाँ दीं।

इस गतिविधि ने विद्यार्थियों में **रचनात्मक अभिव्यक्ति, लय की समझ, आत्मविश्वास और समूह सहयोग को बढ़ावा दिया।** साथ ही, उन्होंने जाना कि कविता को केवल पढ़ने के बजाय उसे ध्वनि, संगीत और अभिनय के माध्यम से भी जीवंत बनाया जा सकता है।

हेलन केलर

Grade- 9: संघर्षातून प्रेरणेचा अनुभव

Date: 18th Aug 2026, Grade 9, By: Jyoti Gaikwad, Pradnya Thite & Manisha Borkar

विद्यार्थ्यांना **हेलन केलर यांच्या जीवनातील संघर्षाची जाणीव** करून देण्यासाठी एक अनुभवाधारित कृती घेण्यात आली. या कृतीमध्ये विद्यार्थ्यांच्या डोळ्यांवर काही काळ रुमाल बांधून त्यांना जिन्याने ८व्या मजल्यावर नेण्यात आले. तेथे विद्यार्थ्यांनी एकमेकांच्या साथीने काही वेळ चालण्याचा अनुभव घेतला तसेच डोळे बंद करून आजूबाजूच्या वातावरणातील विविध आवाज ओळखण्याचा प्रयत्न केला.

डोळ्यांवर काही काळ पट्टी बांधल्याने दैनंदिन जीवनातील साध्या गोष्टी करताना येणाऱ्या अडचणींचा विद्यार्थ्यांना प्रत्यक्ष अनुभव आला. या कृतीमुळे विद्यार्थ्यांमध्ये **दिव्यांग व्यक्तींविषयी सहानुभूती, संवेदनशीलता आणि आदराची भावना निर्माण झाली.**

तसेच, **दृढ इच्छाशक्ती, आत्मविश्वास आणि योग्य मार्गदर्शनाच्या बळावर कोणतीही अडचण यशाच्या आड येऊ शकत नाही**, हा महत्त्वपूर्ण संदेश विद्यार्थ्यांना मिळाला. आपल्या **शारीरिक क्षमतांबद्दल कृतज्ञ राहण्याची जाणीवही या अनुभवातून विद्यार्थ्यांमध्ये निर्माण झाली.**











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Flute Hobby

The Melodious World of Flute 🎶

This year, **our Hobby Program introduced Flute** as a new musical hobby for students of **Grades 6 to 9.** Conducted twice a week, the hobby allows students to explore the **beauty of Indian music while developing patience, concentration, rhythm, and confidence.**

Students begin their journey by learning about the flute, **correct posture and blowing techniques,** and gradually **exploring Sargam and basic notes.** As their skills develop, they learn **simple melodies, Alankars, Komal Swars, familiar Bollywood songs, and the National Anthem.**

The program also encourages students to create their **own Alankars and participate in individual and group performances.** Through regular practice, students are not only learning to play an instrument but also discovering the **joy of creating music, listening to one another, and performing with confidence.**

The Flute Hobby is a beautiful addition to our program, giving students a **chance to turn their breath into music and their practice into expression.** 🎶✨





Crochet & Hand Embroidery

This year, our Hobby Program introduced **Crochet & Hand Embroidery**, giving students an opportunity to explore the beauty of traditional textile crafts through hands-on learning. The hobby takes them on a creative journey from basic stitches and techniques to more advanced projects, while nurturing **patience, precision, creativity, and an appreciation for handmade art.**

Students begin by learning the fundamentals of crochet and hand embroidery, exploring different stitches, loops, patterns, and techniques. They are also introduced to various types of **yarns, threads, and fibres,** understanding how the choice of material influences the **texture, appearance, and finish** of their creations.

As their skills develop, students **experiment with colour combinations, motifs, patterns, and decorative stitches**, gradually progressing towards more detailed and intricate projects. They learn to transform simple threads and yarns into **beautiful creations**, allowing their imagination and individual style to shine through.

More than just a craft, **Crochet & Hand Embroidery is an experience in creating, exploring, and expressing, one stitch, one thread, and one idea at a time.**






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GUEST LECTURE

Naag Panchami – Wildlife Awareness Session

Students of Grades 6 to 9 attended an engaging and interactive Wildlife Awareness Talk with **Mr. Vikram Bhosale, Founder & President of Life Protection and Conservation Trust.** The session was organised as part of the school's **special Naag Panchami initiative**, which aimed to help students look beyond the festival and understand its deeper message of respecting nature and wildlife.

Through his real-life experiences from snake rescues, **Mr Bhosale introduced students to different snake species** and helped them understand the **difference between venomous and non-venomous snakes.** He also spoke about their **habitats, interesting facts, safety precautions**, and the **appropriate steps to take in case of a snake bite.**

The session encouraged **students to look at snakes beyond fear and common myths**, while developing greater awareness and sensitivity towards wildlife. It highlighted the importance of understanding and respecting every living being and learning to coexist responsibly with nature





Pottery Hobby

Naag Panchami Through Pottery

Following the wildlife awareness session, **students explored the theme of Naag Panchami through Pottery, bringing together cultural learning, creativity, and hands-on artistic expression.**

Students worked with clay to **create snake-inspired forms and models,** exploring how to **shape, mould, and detail their creations.** The activity gave them an opportunity to express the festival through art while connecting with its deeper message of respect for nature and wildlife.

Through this creative experience, students discovered how traditional festivals can become meaningful learning opportunities, helping them understand the importance of living in harmony with the natural





मुक्तछंद SATURDAY CLUB
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MADHUBANI ART

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Madhubani Painting Workshop – Exploring Tradition Through Art

As part of the **मुक्तछंद Saturday Club**, a vibrant **Madhubani Painting Workshop** was conducted for the students of **Grade 6 on Saturday, 22nd August 2026.**

The session introduced students to the **history, cultural significance, and unique visual language of Madhubani painting**, a traditional folk-art form from Bihar. Students explored how the art reflects the region's **culture, traditions, beliefs, and deep connection with nature.**

They observed a variety of Madhubani artworks and identified distinctive features such as **bold outlines, intricate patterns, vibrant colours, and traditional motifs including fish, peacocks, flowers, leaves, and the sun.**

Inspired by these elements, students created their own **Madhubani-inspired artworks**, experimenting with patterns, colours, and motifs. The hands-on activity encouraged them to appreciate **India's rich artistic heritage** while expressing their creativity.

The workshop offered students a meaningful opportunity to **learn about traditional Indian art and bring its timeless motifs to life through their own creative expression.**

Conducted by: Vinaya Kshirsagar







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GANESH IDOL MAKING

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Ganpati Idol Making Workshop – Shaping Tradition with Clay

As part of the **मुक्तछंद Saturday Club, a Ganpati Idol Making Workshop** was conducted for students of **Grades 6 to 8** on Saturday, **29th August 2026**.

Students learned about the beautiful tradition of **Ganesh Sthapana during Ganesh Chaturthi,** including the significance of **welcoming Lord Ganesha, offering prayers, and the visarjan ritual,** when the idol returns to nature.

The workshop also highlighted the **importance of creating eco-friendly Ganpati idols.** Students understood how using **natural clay allows us to celebrate our traditions** while also **caring for the environment.**

Students then explored the basic techniques of **shaping, moulding, and detailing clay and created their own Ganpati idols with great enthusiasm and creativity.**

The activity encouraged students to express themselves through art while developing **patience, focus, hand coordination, and attention to detail.** Working with clay gave them the freedom to experiment with shapes and details, allowing each student to create an idol that reflected their individual creativity and imagination.

The workshop beautifully brought together tradition, creativity, and environmental awareness, making it a **joyful and meaningful learning experience for the students.** 🌿🙏✨







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वाचन संस्कृती

Read. Imagine. Grow





Bonds with Different Generations







Celebrating Bonds Across Generations

The **Vachan Sanskruti** session on **"Bonds with Different Generations"** was a heartwarming exploration of the special relationships students share with their grandparents. Through stories and memories, students reflected on the love, wisdom, care, and warmth that make these bonds so special.

Students also shared little stories and experiences about their grandparents, bringing out the **joy, affection, and comfort** found in these relationships. Their heartfelt sharing highlighted how grandparents often become storytellers, guides, and cherished friends in a child's life.

As a creative takeaway, students chose an **adjective beginning with the first letter of their grandparent's name** to describe them. The activity gave students a meaningful way to express their feelings and celebrate their grandparents.

The session was filled with **innocence, laughter, emotions, and beautiful memories,** reminding everyone that listening to stories across generations **helps build stronger and more meaningful bonds.**❤️

Fall in love with every Genre 📚

A Reading Adventure — Stories, Connections & Expressions

The **"Page Turners: Fall in Love with Every Genre"** session was a joyful literary adventure that encouraged students to explore the wonderful world of books. The session began with an engaging **"Best Reader"** activity, where students read aloud and showcased their fluency, pronunciation, and expression.

Students explored diverse genres including **Fables, Poetry, Mystery, Science Fiction, Real-Life Stories, and Heroic Tales** through interactive reading and discussions. They discovered interesting characters, imaginative worlds, themes, and valuable life lessons while confidently sharing their thoughts and personal connections.

The session encouraged students to **imagine, question, express, and understand the world in new ways,** fostering a deeper appreciation for reading.







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Raising Lifelong Readers





Date: Saturday, 29th August 2026, Organised by: Vachan Sanskriti

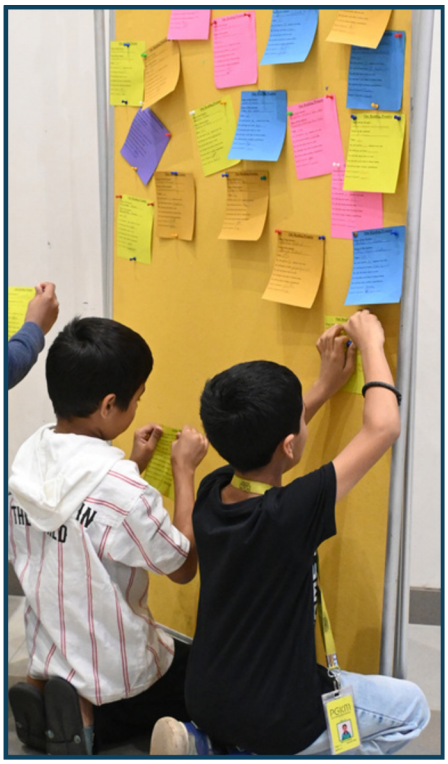
Vachan Sanskriti organised an interactive “Raising Lifelong Readers” workshop for parents, focusing on simple and effective ways to nurture a joyful and consistent reading habit in children.

The workshop witnessed enthusiastic participation from parents, who actively engaged in discussions, activities, and conversations around children’s reading habits. Parents explored practical strategies such as reading together, setting dedicated reading time, encouraging children to choose books, discussing stories, and becoming reading role models.

A key takeaway from the session was the parents’ commitment to dedicate quality, distraction-free time to “Reading Together” with their children. The workshop encouraged parents to view reading not as a task, but as an opportunity to connect, communicate, imagine, and learn together.

The session was highly appreciated by the parents, who found it informative, practical, and engaging. Many expressed interest in more such initiatives and workshops in the future.

The workshop successfully reinforced the message that a love for reading grows when children experience books as a joyful and shared experience at home.









काव्यकट्टा

शब्दांची मैफिल, भावनांचे उधाण!

इयत्ता ६ वी ते ९ वीच्या विद्यार्थ्यांसाठी दर शनिवारी सकाळी १० ते ११ या वेळेत काव्यकट्ट्याचे आयोजन करण्यात येते. विद्यार्थ्यांना कविता ऐकण्याची, सादर करण्याची, त्यावर आधारित विविध कृतींमध्ये सहभागी होण्याची तसेच आपल्या भावना व विचार व्यक्त करण्याची संधी या माध्यमातून मिळते. ऑगस्ट महिन्यातील काव्यकट्ट्याचा उपक्रम अतिशय उत्साहपूर्ण आणि आनंददायी वातावरणात पार पडला. या महिन्यात मनिषा टीचर यांनी आईच्या प्रेमावर आधारित सुंदर कविता सादर केली. त्यानंतर विद्यार्थ्यांना आईवर आधारित कविता सादर करण्याची संधी देण्यात आली. विद्यार्थ्यांनी मोठ्या उत्साहाने कविता सादर करत आईविषयीच्या आपल्या भावना, प्रेम आणि आठवणी सुंदर शब्दांत व्यक्त केल्या. विद्यार्थ्यांचा उत्स्फूर्त सहभाग विशेष उल्लेखनीय ठरला.





तसेच पायल टीचर यांनी इंग्रजीतील “The Road Not Taken” ही सुंदर कविता सादर केली. या कवितेवर आधारित विचारप्रवर्तक कृती घेण्यात आली. विद्यार्थ्यांनी या कृतीमध्ये उत्साहाने सहभाग घेत कवितेचा आशय समजून घेतला आणि आपल्या विचारांना सुंदर पद्धतीने व्यक्त केले. या महिन्यातील काव्यकट्ट्यामुळे विद्यार्थ्यांना कवितेचा आनंद घेण्यासोबतच वाचन, सादरीकरण, विचारमंथन आणि भावनांची अभिव्यक्ती यांचा अनुभव मिळाला. शिक्षकांचा उत्स्फूर्त सहभाग आणि विद्यार्थ्यांचा उत्साह यामुळे ऑगस्ट महिन्यातील काव्यकट्टा संस्मरणीय ठरला.

Gamified Learning – Making Learning Playful

An online training session on Gamified Learning was conducted for Pre-Primary teachers to explore innovative ways of making classroom learning more interactive, engaging, and enjoyable for young learners.





Key Highlights

- Understanding how game-based elements can boost participation, motivation, curiosity, and learning outcomes.
- Exploring the use of points, badges, levels, challenges, storytelling, puzzles, movement activities, and rewards in the classroom.
- Emphasising that gamification is about purposeful learning experiences, not just playing games.

Practical Classroom Applications

Teachers were introduced to age-appropriate gamified activities across learning areas:

- Literacy: Letter hunts, sound-matching games, word-building challenges, picture bingo.
- Numeracy: Counting games, number treasure hunts, sorting and pattern challenges, dice activities.
- EVS & General Awareness: Mystery bags, object hunts, classification games, and role-play missions.

The session highlighted the importance of teachers as facilitators, guides, and motivators, encouraging effort, teamwork, creativity, and participation rather than focusing solely on winning.

WALL EDUCATORS

LEARNING BEYOND CLASSROOM

Incredible India – Celebrating Our Diversity





Our school proudly presents a vibrant bulletin board on the theme **"Incredible India"**, celebrating the rich **cultural heritage, wildlife, food, and unity of our nation.** At the heart of the display is the **Map of India**, surrounded by **four colourful sections showcasing different aspects of our country.** The Famous **Monuments** section features the **Taj Mahal, Qutub Minar, Red Fort, and Hawa Mahal,** reflecting India's glorious history and architectural heritage. The Proud **Animals and Birds** section highlights the **Tiger, Peacock, Lion, Elephant, and One-Horned Rhino, representing our rich wildlife.** The **Yummy Food** section brings together favourites such as **Vada Pav, Biryani, Dosa, Momos, Chole Bhature, and Rasgulla, celebrating India's diverse flavours.** The Unity Train brings the message of togetherness, with people from different states greeting each other in **different languages Namaste, Vanakkam, Sat Sri Akal, and Khamma Ghani.** Through this display, children learn that although we may have **different languages, food, clothes, and traditions, we are all united as one - *Incredible India!*** 🇮🇳









Clothes We Wear – Collage Making Activity

As part of our EVS topic **"Clothes We Wear,"** the **Grade 2** children participated in a fun and creative **collage-making activity.** They brought pictures of different types of clothes from **newspapers and magazines and worked together in groups to create colourful collages.**

The children sorted the pictures into categories such as **seasonal clothes, uniforms, formal and informal clothes, and costumes.** The activity encouraged them to identify different types of clothing while developing their **teamwork, creativity, and classification skills.**

It was wonderful to see the children **sharing ideas, helping one another**, and **learning through hands-on participation.** Learning became truly enjoyable when little hands and creative minds came together!

ACHIEVEMENTS

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Dviti Ravariya Brings Pride to the PGKM Community

PGKM School proudly celebrates the remarkable achievement of **Dviti Ravariya (Grade 2A),** who has been recognised as a participant in a **Guinness World Record for the Largest Simultaneous Hindu Text Recital.**

The record was **established by the International Children's Forum of BAPS on 2nd February 2026 in Vadodara, Gujarat**. Dviti's participation in this historic event reflects **her dedication, discipline**, and **commitment to cultural learning** and **values.**

Being part of a Guinness World Record is a significant accomplishment that requires **focus, perseverance, and enthusiasm.** Dviti's achievement is a proud moment for her family and the entire PGKM community, inspiring fellow students to pursue excellence and participate in meaningful learning experiences.

We extend our **heartfelt congratulations to Dviti and her family on this remarkable milestone.**







Radha Nagarkar Honoured with "Bharat Bhushan" Award

A moment of immense pride for **PGKM School as Radha Nagarkar** was honoured with the prestigious **"Bharat Bhushan"** National-Level Award on **30th August 2026** at an award ceremony held in Miraj.

Presented by the **Major Dhyan Chand Central Sports Council**, the award recognises **Radha's notable achievements and contribution as a National-Level Roller Skater.**

Radha received the honour from Hon. Shri Raju Shetti,





President of the Swabhimani Shetkari Sanghatana and Member of Parliament, and Hon. MLA Shri Dinkar Tatya Patil, National Kabaddi Padma Awardee.

This remarkable achievement reflects **Radha's dedication, perseverance, and passion for sports.** Her accomplishment is a **proud moment** for the entire school community and an inspiration to fellow students to pursue their interests with determination and excellence.

Heartiest congratulations to Radha on this well-deserved recognition!

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NATIONAL SPORTS DAY



Celebrating National Sports Day: Honouring the Spirit of Sports at PGKM

PGKM School celebrated Major Dhyan Chand Divas – National Sports Day with great enthusiasm, highlighting the importance of sports and the remarkable legacy of Major Dhyan Chand, one of India's greatest hockey legends.

The celebration featured interactive discussions and engaging sports demonstrations, giving students an opportunity to explore the significance of physical fitness and the values that sports nurture. Through creative formations, team activities and demonstrations using various sports equipment, students showcased their coordination, enthusiasm and collaborative spirit.

The sessions emphasised the importance of discipline, teamwork, perseverance, sportsmanship and mutual respect. They also encouraged students to recognise that sports are not merely about winning, but about learning to face challenges, support one another and strive for continuous improvement.

At PGKM, we believe that sports play an integral role in holistic development, building not just physical strength but also confidence, resilience and character. The celebration served as a reminder to embrace an active lifestyle and carry the spirit of sportsmanship both on and off the field.













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